

NEWSLETTER #1

MAY 2023



Welcome to ePRI4ALL

The ePRI4ALL Project -Open and digital resources for primary school principals to support inclusive education through online learning started officially on February 1st, 2022, followed by a Kick-off meeting held in Almeria on May 12th. The project began with the Result 1, the elaboration of the methodology the and specification of Learning Outcomes, through interviews to primary schools principals and experts on the subject.



Interviews to principals and experts

Result For 1 data collection, a total of 99 insemi-structured depth interviews were conducted in the four partner countries of the consortium (Spain, Italy, Greece and Poland). Most of them were conducted videoconferencing via while some took place face to face. A total of 38 experts includina scholars, researchers, ICT trainers, teachers and national and regional programme coordinators were interviewed, as well as 61 primary school principals from different contexts.



Result 1 and Learning Outcomes

Because of the shortage of specific training in digital skills, inclusion and interculturality in order to prepare access to the position of head of school or principal, and because of what the COVID-19 pandemic taught us, it is necessary the:



Upcoming results

Last March, the consortium began designing Result 2. It consists of the elaboration of the Open Educational Resources (OERs). Innovative materials in slide format, case studies, selfassessment questions, which will be compiled in a digital manual in online format, free and open. Next June, it is also expected to complete the four modules of the OERs, which will be about:

1. Inclusive digital learning

2. Promoting digital intelligence in the primary school community

3. Digital learning leadership for the primary school community

4. Accessing and maintaining digital infrastructure for all.



To read more about this project, find us in e-pri4all.erasmus.site

About e-PRI4ALL

The ePRI4ALL —Project *Open and digital resources for primary school principals to support inclusive education through online learning*— The project arose in the context of the COVID-19 pandemic with schools closed for long periods of time, when distance learning had to be addressed. The project aims to implement an innovative program to guide the pedagogical development and digital competencies of primary school principals, with a special focus on vulnerable students.



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